

## Exercise Sheet 2

To be submitted by email to manuel@kauers.de until **September 2018**.

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*You are encouraged to use computer algebra systems for solving the exercises below. You may submit a transcript of your session as (part of) your solution.*

**Task 1** Find all hyperexponential solutions of the following differential equation:

$$2(x-1)x(2x^2+x-2)f''(x) + (4x^4 - 3x^2 - 8x + 8)f'(x) - (2x^3 + x^2 - x - 4)f(x) = 0$$

**Task 2** It was shown in class that  $V(\text{lcm}(L_1, L_2)) \supseteq V(L_1) + V(L_2)$ . Construct a counterexample for the opposite inclusion.

*Hint:* Choose  $\mathcal{F}$  so that it contains a certain linear combination of two solutions of  $L_1, L_2$  but not the solutions themselves.

**Task 3** Let  $\mathbb{O} = K[\partial_x, \partial_y]$ , and let  $\mathcal{F}$  be an  $\mathbb{O}$ -module. Let  $f \in \mathcal{F}$  be D-finite and  $P \in \mathbb{O}$ . Show that  $\dim_K \mathbb{O} / \text{ann}(P \cdot f) \leq \dim_K \mathbb{O} / \text{ann}(f)$ .

*Hint:* Consider what happens when you try to compute a Gröbner basis of  $\text{ann}(P \cdot f)$  from a Gröbner basis of  $\text{ann}(f)$  using FGLM.

**Task 4** a) Let  $f = \frac{x+y}{x^2+xy+y^3} \in C(x, y)$ . Construct  $P \in C(x)[D_x] \setminus \{0\}$  and  $Q \in C(x, y)[D_x, D_y]$  such that  $(P - D_y Q) \cdot f = 0$  by executing one of the creative telescoping algorithms from the lecture step by step.

b) Using the discrete version of creative telescoping, prove the identity

$$\sum_k (-1)^k \binom{2n}{n+k}^3 = \frac{(3n)!}{n!^3}.$$

In this case, you may use a software package for finding suitable  $P$  and  $Q$ . The task consists in verifying that they are correct, and turning them into a rigorous proof of the identity.